

Test #1

Student's Name: _____

Evaluator's Name: _____

Date: _____ Attempt No. _____

Instructions:

When you are ready to perform this evaluation, ask your instructor to observe the procedure and complete this form. All items must receive an acceptable performance evaluation before you go on to the next chapter or module.

Evaluator's Note: Place a check mark in the "Yes" or "No" blanks to designate whether or not the student has satisfactorily achieved each step in the procedure. If the student is unable to achieve this competency, have the student review the materials and try again.

Performance Test #1:

The student can properly:

- 1. Change Photoshop's default units to pixels. _____
- 2. Explain how file size effects download time on the web. _____
- 3. Demonstrate getting the best image quality when scanning images for the web. _____
- 4. Reduce an image file's size by eliminating extra transparent or background color pixels. _____

Key:

- 4 - Skilled: Can perform task with no additional training
- 3 - Moderately Skilled: Performed job, some additional training may be required
- 2 - Limited Skill: Additional training is required to develop skill
- 1 - Unskilled: Is familiar with process, but is unable to perform job

Test #2

Student's Name: _____

Evaluator's Name: _____

Date: _____ Attempt No. _____

Instructions:

When you are ready to perform this evaluation, ask your instructor to observe the procedure and complete this form. All items must receive an acceptable performance evaluation before you go on to the next chapter or LAP.

Evaluator's Note: Place a check mark in the "Yes" or "No" blanks to designate whether or not the student has satisfactorily achieved each step in the procedure. If the student is unable to achieve this competency, have the student review the materials and try again.

Performance Test #2:

The student can properly:

- 1. Define the three major graphics formats for Web files. _____
- 2. Demonstrate how to create the best looking photographic images with the lowest file size possible. _____
- 3. Demonstrate how to create the best looking flat color images with the lowest file size possible. _____
- 4. Demonstrate how to compare optimization methods for saving images with shading and gradients. _____
- 5. Demonstrate multi-level transparency. _____
- 6. Create a JPEG image from an image with transparency that blends in with a colored background. _____
- 7. Create a GIF image with simple transparency. _____

Key:

- 4 - Skilled: Can perform task with no additional training*
- 3 - Moderately Skilled: Performed job, some additional training may be required*
- 2 - Limited Skill: Additional training is required to develop skill*
- 1 - Unskilled: Is familiar with process, but is unable to perform job*

Test #3

Student's Name: _____

Evaluator's Name: _____

Date: _____ Attempt No. _____

Instructions:

When you are ready to perform this evaluation, ask your instructor to observe the procedure and complete this form. All items must receive an acceptable performance evaluation before you go on to the next chapter or LAP.

Evaluator's Note: Place a check mark in the "Yes" or "No" blanks to designate whether or not the student has satisfactorily achieved each step in the procedure. If the student is unable to achieve this competency, have the student review the materials and try again.

Performance Test #3:

The student can properly:

- 1. Calibrate your monitor and choose color management settings that are best suited for Web image creation. _____
- 2. Adjust images for display on both Macintosh and Windows computers. _____
- 3. Demonstrate how to compare dithering while optimizing an image to be viewed in a browser on a 256 color display. _____
- 4. Eliminate unattractive dithering caused by a 256 color display by slightly altering image colors. _____
- 5. Choose Color Reduction Algorithms to view how the choice of a palette impacts an image's appearance when optimizing as GIF or PNG-8. _____
- 6. Demonstrate selecting Web palette colors for painting to prevent browser dithering. _____
- 7. Demonstrate filling areas with the DitherBox filter to avoid browser dithering when colors used are not in the Web palette. _____

Key:

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- 2 - Limited Skill: Additional training is required to develop skill*
- 1 - Unskilled: Is familiar with process, but is unable to perform job*

Test #4

Student's Name: _____

Evaluator's Name: _____

Date: _____ Attempt No. _____

Instructions:

When you are ready to perform this evaluation, ask your instructor to observe the procedure and complete this form. All items must receive an acceptable performance evaluation before you go on to the next chapter or LAP.

Evaluator's Note: Place a check mark in the "Yes" or "No" blanks to designate whether or not the student has satisfactorily achieved each step in the procedure. If the student is unable to achieve this competency, have the student review the materials and try again.

Performance Test #4:

The student can properly:

- 1. Use Photoshop as a tool to arrange and layout elements on a Web page. _____
- 2. Use a grid and guides to align elements on a Web page. _____
- 3. Adjust text wrap by changing the dimensions of a text box within Photoshop. _____
- 4. Create a vertical color bar background image. _____
- 5. Test a background image by tiling it as a pattern in Photoshop. _____
- 6. Demonstrate using Photoshop's Shape Drawing tools. _____
- 7. Slice an image that will be rejoined in an HTML file when viewed in a browser. _____
- 8. Optimize slices, convert slices to empty HTML cells, and create URL links and rollovers. _____

Key:

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- 2 - Limited Skill: Additional training is required to develop skill*
- 1 - Unskilled: Is familiar with process, but is unable to perform job*

Test #5

Student's Name: _____

Evaluator's Name: _____

Date: _____ Attempt No. _____

Instructions:

When you are ready to perform this evaluation, ask your instructor to observe the procedure and complete this form. All items must receive an acceptable performance evaluation before you go on to the next chapter or LAP.

Evaluator's Note: Place a check mark in the "Yes" or "No" blanks to designate whether or not the student has satisfactorily achieved each step in the procedure. If the student is unable to achieve this competency, have the student review the materials and try again.

Performance Test #5:

The student can properly:

- 1. Create a basic animation using ImageReady. _____
- 2. Simulate motion with tweening and blurring to create the illusion of smooth continuous motion. _____
- 3. Optimize and save an animated GIF for a Web page. _____

Key:

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- 3 - Moderately Skilled: Performed job, some additional training may be required*
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- 1 - Unskilled: Is familiar with process, but is unable to perform job*